

An exchange with European research

Program for October 10th and 11th, 2024

Centre des Colloques Campus Condorcet Aubervilliers, 93300 This 2024 edition of the PPR Autonomy annual days marks the first meeting of the research community behind the projects funded by the program. In a context where most consortia are just beginning their work, these workshop-based exchange days are designed to foster mutual understanding of the projects and promote scientific discussions on cross-cutting topics, especially related to research practices.

For this edition, in addition to the members of the program's Scientific Council, international researchers will participate in the discussions with the aim of facilitating the exchange of knowledge on a global scale.

The organizing committee

Thursday, October 10

■ 8:30 AM - Coffee reception.

9:00 AM – Opening of the day by **Cécile Bourreau-Dubois**, Director of the PPR Autonomy, and **Claude Martin**, Chair of the Scientific Council of the PPR Autonomy.

9:15 AM - Speech by **Frédéric Villiéras**, Director of the National Program Mission (MiPN) of the CNRS.

9:30 AM - Parallel Workshops #1 -Cross Perspectives on the Concept of Autonomy in the disability and ageing studies.

The different projects funded by PPR Autonomy share a focus on studying the collective dimensions (social, political, economic, and population-based) of disability and aging. However, the concept of autonomy is subject to various definitions and uses, both between consortia and within teams themselves; it is a highly debated notion, even though it is central.

How can a research field be structured and animated around such a fluctuating term with sometimes contested uses? These workshops aim to discuss the diversity of approaches to the concept of autonomy in order to identify points of convergence and possible tensions among funded projects. To enrich the exchanges, these approaches will be contrasted with those that emphasize the notion of care or with research, which uses the concept of autonomy in fields other than disability and aging (education, mental health, parenting, etc.).

11:00 AM - Coffee break.



▶ 12:15 PM - Lunch on-site.

2:00 PM - Plenary #2 Project presentations.



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Models of Autonomy



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3:00 PM - Parallel Workshop #2 – The Social Impacts of Social Sciences: From Research to Action.

The investment plan France 2030 aims to fund scientific projects that address current and future social, health, and economic challenges. The PPR Autonomy program, financed as part of this plan, aspires, thanks to the production of new knowledge and its activities targeting society, to contribute to public debate.

The workshops covering this theme will provide an opportunity to discuss past or ongoing experiences and to identify types of knowledge transfer practices. The aim is to present the various actions planned to strengthen science-society connections in each project and the challenges that may arise.

4:30 PM - Break.

5:00 PM - Plenary #3 Project presentations. INNOVCARE LivACT Pre.S.Age

Friday, October 11

■ 8:30 AM - Coffee reception.

9:00 AM - Opening of the day by **Marie Gaille** (director INSHS).

9:30 AM - Parallel Workshop #3 From Multidiscriplinarity to Interdisciplinarity: Which Ways to Achieve This in the Field of Autonomy?

The PPR Autonomy program brings together a wide range of disciplines from the social sciences and humanities, engineering sciences, and medical sciences around common research questions.

The workshops on this theme will explore how these disciplines can work together to enrich one another – whether before or after research, on an analytical or empirical level. How can we push collaboration further, beyond the mere juxtaposition of research methods, to foster integrated approaches?

The discussions will offer an opportunity to share multidisciplinary research experiences (past or ongoing) and identify both the favorable conditions and potential obstacles to fostering interdisciplinarity.

□11:00 AM - Coffee Break.

11:30 AM - Parallel Workshops #4 -How to Co-construct with Stakeholders and Disabled and Old people?

Most projects are based, in various forms and levels of involvement, on the engagement of stakeholders (professional federations, associations of affected individuals, local public administrations, etc.).

How can we best involve these stakeholders in research work? How can we define their role, identify their contribution, and, once the research is completed, report back to them on the work done?

The workshops on this theme will highlight the different types of questions (epistemological, methodological, ethical, etc.) posed by co-constructed research approaches, as well as their specific challenges.

1:00 PM - Closing of the events.

Share with us about your experience during these days:



